

Centre for Media and Culture in Education,
Department of Curriculum, Teaching, and Learning & Curriculum Studies Program,
& Visiting Scholars Funding Program Present:

Transcending the Settler Colonial Present

A seminar with Dr. Lorenzo Veracini

Abstract: 'Settler colonial studies emerged in the last two decades as a subfield of comparative scholarly research. This paper explores the ways in which settler colonialism as a mode of domination survived the age of decolonisation and reflects on the ways in which settler colonial studies can help make sense of the current dispensation. Rather than a thing of the past, or something affecting remote semi-peripheries, settler colonialism is seen as a crucial feature of the global present. This paper also explores the possibility of developing a coherent decolonising practice.'

Dr. Veracini's presentation will be followed by a reception launching the new Curriculum, Teaching & Learning emphasis in 'Critical Studies in Curriculum and Pedagogy.'

Monday, December 8, 2014

Seminar: 4 – 6 pm

Reception: 6 – 8 pm

OISE | University of Toronto
NEXUS Lounge | 12th Floor
252 Bloor St. West
(@ St. George Subway Station)



Lorenzo Veracini is Associate Professor in History at the Swinburne University of Technology in Melbourne, Australia. His research focuses on the comparative history of colonial systems and settler colonialism. He has authored *Israel and Settler Society* (2006), *Settler Colonialism: A Theoretical Overview* (2010), and *The Settler Colonial Present*, which is now in press with Palgrave. Dr. Veracini is also managing editor of *Settler Colonial Studies*.

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